

Scouts SA

POSITION STATEMENTS

These position statements were developed during the 2024 ChangeMakers Conference, hosted by the Scouts SA Youth Commissioners. Informed by a range of United Nations Sustainable Development Goals (SDGs), the statements reflect key priorities identified by young people within Scouting. They outline a series of proposed commitments to be implemented by the Scouts SA Youth Commissioner team. These finalised statements will be officially launched on World Scout Day, 1 August 2025. Their release marks a significant milestone in Scouts SA's commitment to amplifying youth voices and driving meaningful, youth-led action across the state.





SCOUTS SA POSITION DESCRIPTION

SDG # 10 - Reduced Inequalities [V0.3]

	<p>SDG # 10 - Reduced Inequalities</p>
<p>1</p>	<p>ELEVATOR PITCH</p>
	<p>Scouts SA is dedicated to being an inclusive organisation. Young people should have the opportunity to participate in a diverse range of activities, whilst feeling safe and like they belong.</p> <p>We acknowledge that issues faced by young people today include racism, sexism, disability, and limited opportunities for participation due to issues such as location and activity types.</p> <p>To combat these issues, Scouts SA will continue to implement a range of activities to maximise inclusivity, develop the training programs for leaders, educate young people on inequality and cater for the needs of those attending.</p>
<p>2</p>	<p>KEY BARRIERS WITHIN SCOUTING THAT NEED TO BE ADDRESSED</p>
	<p>Like any organisation Scouts SA is limited in what resources it can commit to support new initiatives. Factors like budget, available personnel, internal/ external relations, and financial viability have been identified as key considerations in developing new programs. These aspects are most likely to limit the effectiveness and viability of any projects.</p> <p>Other considerations are the longevity of the project, and ensuring it is impactful. To implement any new initiatives Scouts SA would require the support of various stakeholders including the volunteers, paid staff, and its subsidiary businesses. Scouts SA assumes a level of risk in supporting new initiatives which must be considered and managed.</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 10 - Reduced Inequalities [V0.3]

<p>3</p>	<p>WHY ACTION IS NEEDED</p>
	<p>Scouts SA acknowledges the complexity of influencing deeply held beliefs, particularly those rooted in religion or culture, but remains committed to fostering respect and understanding within both local groups and wider communities. The focus is on creating an inclusive environment where diverse perspectives are respected, promoting dialogue and empathy to build a safer and more welcoming society for all.</p> <p>Research, such as studies from UCLA, highlights the profound impact discrimination has on mental health. Promoting equality and understanding can help mitigate these negative effects and support overall well-being. While there are limitations to what can be achieved globally, the goal is to develop well-rounded individuals who contribute to reducing inequality.</p>
<p>4</p>	<p>WHAT WE WANT GOVERNMENT, INDUSTRY, COMMUNITIES & OTHERS TO DO?</p>
	<p>Government, industry leaders, and communities must take active steps to reduce inequalities in South Australia. This involves spreading awareness, advocating for change, and holding themselves accountable for implementing and enforcing anti-discrimination measures. Strict punishments should be established for those who engage in discriminatory practices, alongside education and training on recognising and addressing inequalities.</p> <p>Reducing inequality is a global issue, and though influencing international powers may be challenging, change can begin on a local level and gradually scale up. Comprehensive efforts across industries, communities, and governments are required to tackle this issue.</p>



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SDG # 10 - Reduced Inequalities [V0.3]

	<p>Inequality is closely linked to other global challenges, including immigration and refugee crises, war and conflict, and resource scarcity. These interconnected problems exacerbate the cost of living and affect the stability of societies, further emphasising the need for systemic change.</p>
5	HOW THIS ISSUE CONNECTS TO SCOUTING
	<p>Scouting aims to be an inclusive and safe space for all. If discrimination becomes prevalent, it would directly contradict the core values of Scouting, leading to a potential decline in membership and damaging the organisation's reputation. Scouting serves as a "third place" for youth outside of school and home, and has been proven to have a positive impact on mental health. A lack of inclusivity could jeopardise this essential role.</p> <p>Reducing inequalities is vital to Scouting because its mission is to be inclusive for all young people. If Scouting fails in this, it not only damages its reputation but also fails to fulfill its purpose as a youth organisation. Furthermore, even if Scouting is internally inclusive, it must actively promote equality to educate the wider community.</p> <p>If Scouting is not seen as a safe and inclusive environment, some youth may lose their "third place," resulting in decreased social engagement and potential mental health issues. However, there is an opportunity to strengthen the organisation by fostering inclusivity, which could improve its reputation and attract more members.</p> <p>The motivation behind this position statement is to ensure that Scouting remains a safe and inclusive space for both young people and adults. Scouts SA is speaking up because of what has been observed within the community. It is disheartening to witness discrimination without knowing how to address it, and this is an issue that directly affects Scouting. Taking action is essential for the well-being of our members and the integrity of our organisation.</p>



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SDG # 10 - Reduced Inequalities [V0.3]

6	OUR COMMITMENTS AS A SCOUTING MOVEMENT
	<p>1. Leader Review Process</p> <p>Scouts SA commits to creating a leader review process that is accessible by all youth members by 2026.</p> <p>Youth members should speak up when they witness discrimination. All members, particularly unit council members, are encouraged to participate in a youth leadership course as soon as possible to further their understanding of inclusion and leadership.</p> <p>Units should implement a review system for leaders to ensure they are following inclusive practices and not engaging in discrimination. This involves annual feedback, potentially through an online portal, where youth can review their leaders. Units should also educate youth members about inequality and empower them to speak up when they encounter discrimination, while ensuring they feel comfortable and trust their leaders.</p> <p>2. Leader Refresher training</p> <p>By the end of 2025, Scouts SA will have a Diversity and Inclusion training module available for members 15 and above.</p> <p>Within the 2025 calendar year, having a specific module for “Diversity and Inclusion” to complete as part of Scouts SA Individual Adult Volunteer Plan (i.e., in addition to the WHS and ScoutSafe modules). The focus of this module will be inclusivity (behaviour, language, and shared spaces) and cultural awareness. This also includes a recommendation for annual review of leaders by youth members.</p> <p>Groups should ensure regular refresher training for leaders, focusing on areas where further development is needed, such as inclusion and addressing inequality. Groups should also begin working towards making halls accessible to all, even if there is no immediate need for enhanced accessibility.</p>



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SDG # 10 - Reduced Inequalities [V0.3]

	<p>3. Inclusivity Checklist</p> <p>Scouts SA is committing to creating an inclusive checklist to support accessibility at halls and events by 2026.</p> <p>Scouts SA should organise accessible events and support groups in running them, and promote youth courses that cover diversity, inclusion, and conflict management.</p> <p>Develop and maintain a checklist and an inclusivity information sheet for group leaders to complete and follow where applicable annually reviewing the accessibility and inclusivity of their hall/group. The checklist should be made in consultation with youth members who are part of diverse backgrounds. A checklist should be available for consultation and testing at the Managers of Scouting Conference (MOSC) for the 2025/2026 review cycle.</p> <p>Scouts SA should develop a Diversity and Inclusion Guideline that can be applied to Branch Events ready for the 2027 program cycle. These guidelines need to be written in a way that can be adapted to branch, district, group, and unit events.</p> <p>Examples of action items for events to be covered by these guidelines can include: provisions for unisex bathroom space, giving youth members the opportunity to use their preferred name and pronouns at event registrations (even in cases where may be unsafe to do so at home), providing free and confidential access to period products at all events and halls, and ensuring that these services are known.</p>
7	<p>CONTRIBUTORS TO THIS POSITION STATEMENT</p>
	<p>Ryan Harrison (Youth Commissioner Facilitating) Emily Daynes, Fiona Cockburn, Oliver Hawkins, Livinia Pearce</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 13 - Climate Action [V0.3]

	<p>SDG # 13 - Climate Action</p>
<p>1</p>	<p>ELEVATOR PITCH</p>
	<p>At Scouts SA, we are committed to a dynamic approach to climate action, focusing on education and community engagement. We aim to adapt to environmental challenges by empowering young people to lead through sustainable projects and community involvement, ensuring that Scouting plays a key role in building a climate-resilient future.</p> <p>Globally, the Scouting movement believes in “putting nature first” (World Scouting, 2024). With the assistance of members, groups and districts, Scouts SA aims to reduce our environmental impact and lead-by example to create a sustainable world.</p>
<p>2</p>	<p>KEY BARRIERS WITHIN SCOUTING THAT NEED TO BE ADDRESSED</p>
	<p>Whilst Scouting is committed to addressing climate action and promoting sustainability, several significant challenges must be taken into account, which could hinder the successful implementation of the initiatives.</p> <p>Any action towards an outcome requires active volunteer engagement and financial consideration. For example, projects such as the installation of solar panels on all scout halls in the state, could have immense positive impact, but resource limitations should always be a consideration. Additionally, Scouts must be cautious of the risk of tokenism; initiatives perceived as superficial may undermine its credibility.</p> <p>The subject matter of Scouts efforts carry the risk of political interpretation by the wider community. Scouts SA does not align itself with a political party. Still, there is a risk to reputation by contributing to conversations about issues that could be construed as political, such as views on climate change.</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 13 - Climate Action [V0.3]

<p>3</p>	<p>WHY ACTION IS NEEDED</p>
	<p>Our planet is reaching the critical tipping point in climate change. Scouts SA is greatly concerned about climate change, resource depletion, and biodiversity loss. If significant changes aren't made by 2030, the opportunity to avoid irreversible damage to ecosystems and human livelihoods will end.</p> <p>Continued reliance on high-emission industries accelerates the impact of climate change and global ecosystems. Globally, Scouting engages in a wide range of activities within the natural environment. However, ineffective climate action will put these activities, as well as the livelihoods of communities around the world, at risk.</p>
<p>4</p>	<p>WHAT WE WANT GOVERNMENT, INDUSTRY, COMMUNITIES & OTHERS TO DO?</p>
	<p>The government needs to reform its current use and availability of green spaces within its legislation. Additionally, Scouts SA calls for the federal government to create more specific and widely effective legislation and not just leave it up to states to legislate on environmental issues.</p> <p>Local governments can manage things like the greenery and walkability of public spaces, and increase the affordability, practicality and accessibility of public transportation. Adelaide was the third most liveable city in the world in 2021, though, only has 30% open green space layered unequally across the city. Scouts SA aims for a joint effort between local and state governments to provide more accessible green space with complex native vegetation ecosystems.</p>
<p>5</p>	<p>HOW THIS ISSUE CONNECTS TO SCOUTING</p>
	<p>When people think of scouting, they think of the outdoors. Referring to the Scout Method outlined by Scouts Australia:</p> <p>“Scouting believes that the outdoors is the primary and most effective setting for learning and encourages a two-way relationship between the individual and the natural world. Each Section should spend a significant portion of their program outdoors, exposed to nature.”</p>



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SDG # 13 - Climate Action [V0.3]

As a result of our program, Scouting has a high connection with outdoor activities and interacting with the environment. This exposure can risk the health of our environment, giving us a responsibility to ensure there is minimal impact, leaving the spaces better than when we had found them.

If we allow our environment to be treated incorrectly, our program won't be able to be delivered. Our program relies on healthy and sustainable practices to maintain the ecosystems which we operate in.

6 OUR COMMITMENTS AS A SCOUTING MOVEMENT

1. Clean Up Australia Day

Scouts SA commits that by 2026, we will facilitate major Clean Up Australia Day events where scouting members come together to clean, maintain and uplift spaces.

Scouting worldwide partakes in many outdoor-focused activities and therefore is committed to actively engaging in joint sustainability initiatives through various projects, such as afforestation and the like, recycling programs, and clean-up efforts. Scouts SA is committed to work with local organisations, governments and councils to reduce the impacts of climate change and vegetation loss so as to improve the environment.

Clean Up Australia Day aims to inspire and empower communities to clean up, fix up and conserve our environment. Scouts SA commits to incorporating this important date in our Nations calendar by facilitating specific events on the date where Scouts may come together and contribute to our local communities.

This would be an advertised event to districts where members can then meet and participate in activities such as rubbish pick ups, cleaning community spaces, planting trees and other plants, and other community work such as volunteering at community gardens. This may branch into other environmental preservation projects on dates not related to Clean Up Australia Day, and more involve collaboration with the Department of Environment and Water, and local councils.



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SDG # 13 - Climate Action [V0.3]

	<p>2. Waste Reduction</p> <p>Scouts SA commits to having three recycling bins (general waste, cardboard and paper, and green waste) at all South Australian Scouting locations being confidently used by 2027.</p> <p>Scouts SA currently owns and operates the Scout Recycling that recycles electrical appliances, 10c recyclings, metal, large household items, used batteries, car parts, cardboard, and small household items. Recycling not only helps reduce the waste on the planet but benefits the members of scouting at the same time.</p> <p>On more of a local level however, our scout groups don't all have the correct waste bins inside for youth members to dispose of waste correctly. We have multiple locations such as Roonka, Glenelg and Woodhouse Activity Centre where waste can be disposed of more effectively.</p> <p>To be able to complete this, a grant will be applied for to raise the money to provide bins to our scout halls and scouting locations. These will consist of three bins that can sit inside properties for youth members, that then can be placed in the three bins of the local councils.</p> <p>To ensure this has been done by 2027, we can audit information from our groups, by asking Group Leaders for an image of their bins in their halls as evidence of their use in the hall. Scouts SA will encourage these efforts by creating branded bin labels and posters explaining where waste can be properly disposed of, and where these can then go in regards to the council bins. Education is crucial for correct waste disposal, so Scouts SA can produce educational videos and other content in regards to the bins.</p>
7	<p>CONTRIBUTORS TO THIS POSITION STATEMENT</p>
	<p>Lincoln Rieger (Youth Commissioner Facilitating) Abigail Lilly, Louis Johns, Ben Brice</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 1 - No Poverty [V0.3]

	<p>SDG # 1 - No Poverty</p>
<p>1</p>	<p>ELEVATOR PITCH</p>
	<p>At Scouts SA, we are committed to supporting members and families by providing access to affordable Scouting. Young people and their families should have the same opportunities in scouting regardless of socioeconomic status.</p> <p>We acknowledge the rising cost of living, affecting 13.4% of Australians (ABS 2022) has consequences such as depression, exclusion, malnutrition and anxiety.</p> <p>To combat these issues, Scouts SA will continue to implement a range of strategies that assist with the accessibility and affordability of scouting.</p>
<p>2</p>	<p>KEY BARRIERS WITHIN SCOUTING THAT NEED TO BE ADDRESSED</p>
	<p>Factors such as increased business costs and inflation must be considered when offering affordable Scouting. While existing initiatives aim to support disadvantaged families, education on accessing these resources is essential. Scouts SA relies heavily on volunteer contributions; without their support, the current Scouting model would become unsustainable.</p>
<p>3</p>	<p>WHY ACTION IS NEEDED</p>
	<p>To sustain a viable organisation which provides effective delivery of a program amid an increase in costs and unexpected fees, Scouts SA has been required to charge higher membership fees and incur costs for uniforms, activities, and program delivery.</p> <p>Poverty affects membership recruitment and retention as families struggle to afford membership, pay for uniforms, materials, and attend events. There is an increased need for young people to access a space where they can attend affordable activities, feel connected to a community, and become global citizens. Young people require affordable activities where they can connect with their communities and develop into well-rounded individuals.</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 1 - No Poverty [V0.3]

	<p>Young people are in a developmental stage in their lives where their mental health is of the utmost importance. Scouts SA believes, and values the importance of youth well-being, and aims to embody youth voices to create a positive impact on youth experiencing poverty. This raise in cost also affects families in rough financial circumstances.</p>
<p>4</p>	<p>WHAT WE WANT GOVERNMENT, INDUSTRY, COMMUNITIES & OTHERS TO DO?</p>
	<p>The State Government can support Scouts SA through partnerships and funding. Acknowledging Scouting as the largest non-formal education organisation in the world, is a necessary step in supporting our mission to spread the benefit that Scouting can have on young lives.</p> <p>Scouting encourages branches of the government such as the Departments of Education, Health and Wellbeing, Human Services, and the Equal Opportunity Commission to acknowledge and support the vulnerable members of the community to engage in the Scouting program.</p> <p>Scouts SA wishes that members and organisations of the public engage with Scouting fundraising. These fundraisers will help the organisation in supporting young people affected by poverty in our community. Scouts SA encourages families and volunteers to actively participate in fundraising activities at the group level.</p> <p>Scouts SA wishes for the Sports Vouchers to be extended to young people aged 18 and under. Currently sports vouchers support up until students in Year 9 of Highschool, however young people who are in families that need financial support typically become financially independent once reaching Year 10 as they begin to work. This will help support young people to continue extra-curricular activities as they become independent young adults and further look after their wellbeing.</p>
<p>5</p>	<p>HOW THIS ISSUE CONNECTS TO SCOUTING</p>
	<p>Poverty limits young people's opportunities, impacting recruitment and retention in Scouts SA. To ensure long-term sustainability and inclusivity, we must minimise financial barriers and make Scouting accessible to all in South Australia.</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 1 - No Poverty [V0.3]

6	OUR COMMITMENTS AS A SCOUTING MOVEMENT
	<p>1. Scouting Youth Member sponsorships</p> <p>Scouts SA commits to starting a sponsorship program by 2026 - being able to support a youth member financially for membership, event fees, uniform/ program items etc.</p> <p>Scouts SA already has the F6 Form (Application for Youth Financial Support) which supports disadvantaged families, although this program is limited by lack of awareness within the community. Initiatives like the F6 form need broader community promotion, as many potential members may perceive Scouting as financially unattainable. Careful consideration must also be given to eligibility criteria to prevent misuse and ensure assistance is directed to those in need. Additionally, addressing the stigma associated with receiving financial assistance is vital to ensure inclusivity. The President of Scouts SA affirmed that pride is a blockage to financial assistance. Scouts SA must evaluate the longevity of these programs from both a financial and organisational perspective, ensuring they can adapt over time to meet evolving needs.</p> <p>This is why Scouts SA is committing to a new sponsorship program, effective by 2026, where life members, past members, members of rotary clubs/lions clubs may donate money to support a youth member with membership fees, event fees and program resources such as uniforms and program books.</p> <p>This will be accessible on our new Scouts SA website as well as via email channels, where they can choose various money amounts to sponsor on multiple levels. This donation will be returned with thanks via email communication and potential keepsake which recognises the financial efforts and mentions where the money supported a youth member.</p> <p>The donated money will be 100% redirected towards individual youth member support.</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 1 - No Poverty [V0.3]

	<p>2. Establish an Exchange Program Framework</p> <p>Scouts SA will establish a branch-endorsed exchange program to facilitate the donation and trade-in of uniforms, badges, and other program materials. This initiative will provide a structured framework to ensure accessibility for families in need, enabling members to donate items they no longer require at designated collection points coordinated with local groups. The program will promote community involvement by encouraging youth members and families to support one another, reducing financial barriers for those affected by poverty. Scouts SA will oversee the implementation, ensuring fair distribution and ongoing evaluation to enhance its effectiveness and impact. Having multiple drop-off locations would help enhance the accessibility and reach of this program, enabling people who may not have the means to travel distances to access this program.</p>
7	CONTRIBUTORS TO THIS POSITION STATEMENT
	Sarah Kleine and Erin Fawcett (Youth Commissioners Facilitating) Tomas Schmeid, Caylor Crocker, Violet Martindale, Ben Worrall



SCOUTS SA POSITION DESCRIPTION

SDG # 4 - Quality Education [VO.3]

	<p>SDG # 4 - Quality Education</p>
<p>1</p>	<p>ELEVATOR PITCH</p>
	<p>At Scouts SA, we aim to create a socially equitable learning environment that promotes lifelong education for all young people regardless of gender, sexuality, race, religion, or ability.</p> <p>Globally, the Scouting movement is the largest provider of non-formal education, allowing more young people across Australia to engage with learning. With the assistance of members, groups, and districts, Scouts SA aims to create learning environments to help facilitate the growth and development of our scouting members.</p>
<p>2</p>	<p>KEY BARRIERS WITHIN SCOUTING THAT NEED TO BE ADDRESSED</p>
	<p>Many barriers must be considered when improving and expanding quality education within Scouting. One barrier is the need for more resources, including money, time, and people. A plan could have an immense positive impact, but resource limitations should always be a consideration. Though you can reduce time and financial commitment, implementation still requires an investment of time and people.</p> <p>Any action towards an outcome requires time to create resources, run workshops, and train facilitators to increase knowledge and understanding. The subject matter of Scouts training and education is at risk of political interpretation by the wider community. Scouts SA does not align itself with a political party. Still, there is a risk to reputation by contributing to conversations about issues that could be construed as political, such as views on diversity, climate change, and identity.</p> <p>Programs run through Scouts need to be adaptable and appropriately delivered. Issues such as tokenism and bias must be avoided to ensure longevity within the movement.</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 4 - Quality Education [V0.3]

<p>3</p>	<p>WHY ACTION IS NEEDED</p>
	<p>Education is a fundamental human right. Everyone deserves access to educational opportunities to develop essential literacy, numeracy, and critical thinking capabilities. With education, people gain the skills to work and live effectively in our modern world. Lack of education has been shown to perpetuate poverty.</p> <p>At the same time, people often miss out on opportunities for informal education. Informal education is precious and teaches practical skills like financial literacy, diversity and inclusion, and even simple things like menu planning. If these learning opportunities are not supported, our young people lose out on valuable skills.</p>
<p>4</p>	<p>WHAT WE WANT GOVERNMENT, INDUSTRY, COMMUNITIES & OTHERS TO DO?</p>
	<p>The government needs to reform the traditional education model. The current model is designed to be one-size-fits-all with little flexibility. We are starting to see change, but there is a long way to go. The government is responsible for forming legislation and policies that guide the education system to serve young people as individuals better. We must look for opportunities to promote learning by doing and alternative learning pathways and environments to help support those with learning differences and alternate needs.</p> <p>Communities need to support local groups like the Scouts, Rotary, and others, which promote opportunities for informal learning and experiences.</p> <p>Industry can provide time in the work week for individuals to pursue personal development opportunities. Industry can also offer commercial courses and training in support of community organisations.</p> <p>Changes to the education system require fundamental, systematic change. Community leaders must instruct their groups on opportunities to pursue higher levels of education and how to facilitate the change they want to see. Leaders must listen to what the youth want and follow the youth-led, adult-supported framework. Scouting managers need to commit time and resources to reducing inequalities in learning.</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 4 - Quality Education [VO.3]

5	<p>HOW THIS ISSUE CONNECTS TO SCOUTING</p>
	<p>Scouting teaches important interpersonal, general, and practical skills. It is an influential member of our globalised world, and all levels contribute to the organisation's perception, understanding, and impact. In scouting, we need to aim for synergy between groups to ensure everyone has access to the same high level of educational enrichment. More emphasis should be placed on improving the social environment in and around scouting.</p>
6	<p>OUR COMMITMENTS AS A SCOUTING MOVEMENT</p>
	<p>1. Non-formal education courses</p> <p><i>Scouts SA will develop a range of non-formal education courses for all members of Scouts SA by 2026.</i></p> <p>To make change, scouts can offer non-formal education courses to all members through various courses, meetings, and activities to help gain and improve knowledge across multiple areas.</p> <p>This will be done by facilitating four character development courses (one per term) throughout 2025 in which we aim to engage at least 100 youth across the year. The program team and section branch leaders will need to be engaged to establish the necessary support structures and train personnel. Streamlining the registration process will increase accessibility. Active promotion of the courses through pre-existing Scouts SA channels (i.e., MyScout, email updates and social media) is essential to ensure participation.</p> <p>2. Expansion of Scouts Australia Institute of Training (SAIT) Vocational Education Training (VET) qualifications</p> <p>By 2028, Scouts SA will have a 20% increase of eligible youth members achieving current SAIT opportunities.</p> <p>Scouts offer a Vocational Education Training (VET) program called the Scouts Australia Institute of Training (SAIT, RTO No. 5443) that allows many opportunities to turn our work within Scouts into nationally recognised qualifications.</p>



SCOUTS SA POSITION DESCRIPTION

SDG # 4 - Quality Education [V0.3]

	<p>Scouts equip its leaders with initial training and continuous professional development. The Scouting organisation can expand its education offerings to include more formal and informal training modules and opportunities that support program delivery and improved educational outcomes.</p> <p>Improving accessibility, visibility and knowledge of SAIT offerings is key to this goal. Initiatives such as Outdoor Adventure Skills (OAS) training to become a “Safe” or “Trained Participant”, and the link between the Scout Program (e.g., achieving the King’s Scout Award) and Vocational Education Training (VET) qualifications are the main focus areas for young people. The aim is to increase VET certifications among eligible youth (i.e., those achieving their King’s Scout Awards or becoming Safe/Trained participants) by 20%. Support structures and frameworks already exist; continued branch outreach is essential to improve visibility and understanding of the process and benefits. This initiative should run over three years, targeting currently linking Venturers.</p> <p>3. Developed program resources</p> <p><i>Scouts SA will have developed SME’s to support the program by the end of 2025.</i></p> <p><i>Scouts SA needs to create a strong network of subject matter experts (SME’s) to support the delivery of skills-based, program-aligned modules.</i></p> <p>An accessible and current list of SME’s should be developed for groups and units to utilise when planning and delivering a program. Within this resource, each activity team and program area should have an active and reachable SME willing to assist units with program queries. To achieve this, a project patrol leader should be nominated to maintain the relevance and currency of the resource. This is something we can achieve with current available personnel and should be completed within the next 6 months. These will be accessible on the QStore and marketed via the Scouts SA social media channels.</p>
7	<p>CONTRIBUTORS TO THIS POSITION STATEMENT</p>
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